

TITLE I PARENTAL INVOLVEMENT PLAN

DECATUR COUNTY MIDDLE SCHOOL

2011-12

I. SCHOOL PARENTAL INVOLVEMENT

- A. This school parental involvement plan has been developed with, agreed upon, and distributed to parents of participating children at the annual parental involvement meeting to be held in September. This plan will be reviewed annually and shall be updated as appropriate to meet the changing needs of parents and the school. A copy of this plan is available at the school.
- B. Comments by parents of participating children concerning dissatisfaction with the LEA plan shall be attached to the LEA plan when submitted to the State.

II. INVOLVEMENT ACTIVITIES

- A. An annual meeting to which all parents of participating students shall be invited and encouraged to attend will be held in the fall. At this meeting, this plan, the school-parent compact, legal requirements, and the parent's rights under NCLB will be explained. Also to be discussed at this meeting will be the school's curriculum, different methods of academic assessment used to measure student's progress and proficiency levels students are expected to meet. Results of the parental involvement surveys will also be discussed and how recommendations have been addressed.
- B. Meetings will be offered at Decatur County Middle School at 6:00 p.m. on a night established by the school principal during the month of September. **Fliers with dates/times of the meeting will be sent home to parents in the week prior to the meeting and posted under the respective school information on the systemwide website.**
- C. A parent, principal, and supervisor committee will be formed to work on the Title I program goals and the School-Parent Compact.
- D. At the parent meeting, parents will be informed about the Schoolwide Program and how it works. The Title I program at DCMS is a schoolwide program which means that every student within the school is eligible for services provided by Title I funding.
- E. Parents will be advised of student progress through 3-week report sheets, report cards, student planners, P.A.I.D. forms for 5th and 6th grade, and at Parent-Teacher Conferences held on **October 17th and March 12th** of the

2011-12 school year. DCMS has an open door policy. After checking in with the office, parents who have made an appointment through the Principal are welcome to observe in the classroom.

- F. At the beginning of the school year, teachers will send home copies of grading policies and conference schedules. Each student will receive a student handbook/planner which includes school-related information and documents required under NCLB. At the beginning of each 6 weeks, parents will receive a Standards Outline from each teacher indicating the material that will be covered in their respective classes. The outlines will also include the State Performance Indicator (SPI) number for the items being taught.
- G. Notes or phone calls that are received are returned that day or as soon as the parent can be reached by phone, letter, or conference. Parental requests for meetings with teachers will be scheduled during teacher planning times or after school. **Please check the school system website www.decaturschools.org for teacher planning time schedules.**
- H. **A new after-school tutoring program is available to DCMS students for the 2011-12 school year. The LEAP (Lottery for Education Afterschool Program) tutoring program will service students who meet specific criteria beginning September 12, 2011. Additional information may be obtained through Chris Villaflor, DCMS Principal or Amy Clenney, Family Resource Director.**

III. BUILDING PARENTAL INVOLVEMENT

- A. Videos, booklets, and other materials are available for parent use through the Family Resource Program. For more information on these materials, contact Amy Clenney at the Board of Education Office in Decaturville.
- B. Title I shall coordinate parent involvement with the Family Resource Center, when possible, by providing parenting classes, the video check-out program, and individual workshops.

IV. ACCESSIBILITY

- A. If parents cannot read or write, oral presentations of the material will be provided. All information will be written in a language parents can understand.
- B. Provisions will be made for disabled parents as the need arises.
- C. The Title I Supervisor may also make home visits when necessary.

9/09/11