

9/14/11

**SCHOOL/PARENT COMPACT**  
**PARSONS ELEMENTARY SCHOOL**

Dear Parent,

Please sign, along with your child, and return to the school as soon as possible. The Compact serves as an agreement that you, your child, and the school will work together to achieve the best education possible for your child.

I. **Parents** will do the following supportive things:

- \*become more involved with their child's education
- \*promote good communication between the student and parent
- \*have both parents involved when possible or perhaps enlist the help of a friend or family member, such as a grandparent, to share the load
- \*make sure homework gets done
- \*have your child read to you 2-3 times per week
- \*be patient with the child as well as the teacher
- \*respect and support school rules and encourage children to do the same
- \***monitor television and internet usage**

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(Parent Signature)

(Date)

II. **Students** will do the following supportive things:

- \*be prepared by having all supplies that are needed
- \*be alert and ask questions when he/she doesn't understand
- \*communicate with the teacher/parent about things that may affect student's behavior/learning
- \*be more responsible for learning what you need to know
- \*work harder, work smarter, and stay on task
- \*do his/her best work
- \*respect and support all school and classroom rules

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(Student Signature)

(Date)

III. **Teachers** will do the following supportive things:

- \*have a genuine interest in every child
- \*give extra help and motivation
- \*be patient and show praise
- \*be aware of child's abilities and identify areas of strength and need
- \*be supportive of student's personal needs and shared past experiences
- \*report progress of students through P.A.I.D. (Parents Are Informed Daily) forms, Report Cards, Standards Outlines, and other forms of communication**
- \*have good communication with parents, including going over the Compact
- \*be willing to adapt teaching strategies to individual needs to help students be successful

_____	_____
(Teacher Signature)	(Date)
_____	_____
(Teacher Signature)	(Date)
_____	_____
(Teacher Signature)	(Date)
_____	_____
(Teacher Signature)	(Date)
_____	_____
(Teacher Signature)	(Date)

IV. **School Administration** will do the following supportive things:

- \*communicate with parents concerning the School-Parent Compact and its impact on student achievement
- \*be involved in the student's lives at school
- \*be a mediator
- \*be an advisor to parents and teachers
- \*make sure all teachers are competent **in their teaching assignment**
- \*insure teachers/students** receive progress of students through P.A.I.D. (Parents Are Informed Daily) forms, Report Cards, **Standards Outlines, and other forms of communication**
- \*encourage parents to become involved in their child's class by participating in classroom activities such as volunteering or observing educational activities

Principal Signature \_\_\_\_\_ Date \_\_\_\_\_

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