

09/26/16

**SCHOOL/PARENT COMPACT**  
**DECATURVILLE ELEMENTARY SCHOOL**

Dear Parent,

Please sign, along with your child, and return to the school as soon as possible. The Compact serves as an agreement that you, your child, and the school will work together to achieve the best education possible for your child.

I. **Parents** will do the following supportive things:

- \*become more involved with their child's education
- \*promote good communication between the student and parent
- \*make sure homework gets done
- \*communicate with teachers and students to know the standards and what students are studying
- \*spend quality time helping students with homework and reinforcing school work
- \*emphasize that learning is a must that will apply to life skills
- \*be available to listen when the child tells about his/**her** day
- \*correct your child with encouragement and help build his/her self esteem
- \*read to and with your child daily
- \*attend school functions to foster communication between home/school
- \*respect and support school rules and encourage children to do the same

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(Parent Signature)

(Date)

II. **Students** will do the following supportive things:

- \*believe in themselves
- \*talk with parents about schoolwork and other assignments
- \*be prepared by having all supplies that are needed
- \*work harder, work faster, and work smarter
- \*listen and pay attention
- \*work with and respect other students and teachers
- \*have an organized time and place for studying and doing homework
- \*participate in classroom discussions/activities and never be afraid to ask questions
- \*be honest about schoolwork
- \*be self-motivated
- \*respect and support all school and classroom rules
- \*work toward good character

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(Student Signature)

(Date)

III. **Teachers** will do the following supportive things:

- \*plan thoroughly
- \*respect, love, set a good example, and treat each child fairly by promoting good character
- \*be aware of different learning modes and special needs
- \*deal with problems promptly, expecting the best outcome
- \*be available and open-minded when communicating with students, parents, and other teachers
- \*be motivating
- \*during one of the parent-teacher conferences held during the school year, discuss the school-parent compact as it relates to student success/achievement in the classroom
- \*report progress of students through P.A.I.D. (Parents Are Informed Daily) forms, report cards, progress reports, and teacher contacts
- \*note incidents/accidents of students on the P.A.I.D. form

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(Teacher Signature) (Date)

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(Teacher Signature) (Date)

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(Teacher Signature) (Date)

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(Teacher Signature) (Date)

IV. **School Administration** will do the following supportive things:

- \*set the tone of the school by being supportive, personable, available, and open-minded with parents and students
- \*be involved with the teachers to make sure teacher morale is maintained
- \*know the students, parents, and teachers and reinforce their efforts
- \*be aware of standards for all grades and monitor classroom activities
- \*be a mediator between parents, teachers, and students
- \*encourage parents to become involved in their child's class by participating in classroom activities such as volunteering or observing educational activities
- \*promote good character

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(Principal Signature) (Date)