

**SCHOOL/PARENT COMPACT**  
**RIVERSIDE HIGH SCHOOL**

Dear Parent,

Please sign, along with your child, and return to the school as soon as possible. The Compact serves as an agreement that you, your child, and the school will work together to achieve the best education possible for your child.

I. **Parents** will do the following supportive things:

- \*help build their child's self esteem by using positive discipline and praising them frequently
- \*emphasize that learning is a must that will apply to life skills
- \*be involved by showing interest in homework and monitoring class work
- \*communicate frequently with teachers about your child
- \*spend quality time listening to your child
- \*establish a quiet study time and place in the home
- \*attend school functions to foster communication between home and school

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(Parent Signature)

(Date)

II. **Students** will do the following supportive things:

- \*have a positive attitude about themselves and learning
- \*listen attentively, participate in discussions, and ask questions when they don't understand
- \*have an organized time and place for studying and doing homework
- \*be responsible for materials, work, and taking home notes
- \*be honest
- \*be self-motivated
- \*maintain a good attendance rate
- \*talk with parents about schoolwork
- \*be honest about schoolwork and grades received
- \*respect and support the rules of the school

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(Student Signature)

(Date)

III. **Teachers** will do the following supportive things:

- \*plan thoroughly
- \*show respect and genuine concern for each child
- \*treat each child fairly
- \*be aware of different learning styles and special needs-using teaching methods to accommodate these differences
- \*encourage excellence-**EVERYONE** must do his/her best
- \*provide more practice and review when needed
- \*communicate with parents frequently through student planners, 4 ½ week, and nine week reports
- \*be enthusiastic
- \*discuss the school-parent compact as it relates to the child’s achievement during one of the two Parent-Teacher Conferences held each school year

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(Teacher Signature)	(Date)	(Teacher Signature)	(Date)
(Teacher Signature)	(Date)	(Teacher Signature)	(Date)
(Teacher Signature)	(Date)	(Teacher Signature)	(Date)
(Teacher Signature)	(Date)	(Teacher Signature)	(Date)

IV. The **Faculty and Staff** will do the following supportive things:

- \*provide for a safe learning environment
- \*take pride in his/her school and expect excellence from all
- \*provide support for students and teachers
- \*participate enthusiastically in school activities
- \*listen to parents, students, and teachers
- \*provide opportunities for students in decision-making
- \*provide reasonable access to parents to volunteer, participate, and observe in their child’s class

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(Principal Signature)	(Date)
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